



Spiritual Development Planning

Year Group 5 and 6

Cycle A	Big Question	Domain	Spiritual Space (Curriculum Areas)	Experience –  Window	Reflection -  Mirror	Growth –  Door	Spiritual style
	<i>List the key big question being covered that term.</i>	Self Others Beauty Beyond	<i>List linked subjects/topics</i>	<i>What are you going to do? (input) Key learning - how?</i>	<i>How is reflection built in? What will pupils do?</i>	<i>What was the result of this as highlights? Next steps?</i>	
Term 1a	Should you respect yourself over all other things?	Self	Being me in my world PHSE Being a citizen Rights and responsibilities Having a voice	United nations rights of all children how do these make our school a fairer place and the community across the world.	Create a set of rights for all children across the world.  Review behaviour policy with restorative justice	Pupils compare my life with other people in my country and explain why we have rules, rights and responsibilities to try and make the school and the wider community a fair place.	
Term 1b	Why do people have to suffer?	Others	Celebrating Difference PHSE Cultural differences and how they can cause conflict Racism Types of bullying	Picture news. Discuss the types of bullying and impact.  Remembrance Day WW1 and WW2 collective worship Black history month activities	Pupils create antibullying posters and lead an antibullying collective worship.	Pupils explain the differences between direct and indirect types of bullying and can offer a range of strategies to help myself and others if we become involved (directly or indirectly) in a bullying situation. Pupils explain why racism and other forms of discrimination are unkind. Pupils express how they feel about discriminatory behaviour.	
Term 2a	What is the point of being creative?	Beauty	<b>Materials: Mixtures and separation science</b>	Look at examples of music, science, art that reflect being creative. Discuss the impact of creativity in our world.	List ways people can be creative to improve our world. Work in pairs to do something creative to improve our world.	Pupils organise activities to boost creativity at playtimes.	
Term 2b	What is unknowable? What else is there to discover?	Beyond	Salvation RE	Discuss the Easter story and the reactions of key people.	Draw images of things that are unknowable that create awe and wonder.	Pupils can discuss the concept of awe and wonder in their daily lives.	
Term 3a	Is beauty something that you can learn, or do you just have to feel it?	Beauty	<b>Living things and their habitats: Life cycles and reproduction science</b>	Look at images of our natural world. Look at fake images and discuss the difference. Discuss the question.	Poetry about natural beauty in our world	Discuss natural beauty in our school and how we can enhance this	



Spiritual Development Planning

Year Group 5 and 6

Term 3b	What is a perfect world?	Beyond	Changing me PHSE	Discuss our world today. Pupils respond to the question and the imperfections they might see.	Pupils create a video to encourage people to look after our world.	Planters in our school Ways to improve our school environment.	
---------	--------------------------	--------	------------------	---	--	---	--

Cycle B	Big Question	Domain	Spiritual Space (Curriculum Areas)	Experience –  Window	Reflection -  Mirror	Growth –  Door	Spiritual style
	<i>List the key big question being covered that term.</i>	Self Others Beauty Beyond	<i>List linked subjects/topics</i>	<i>What are you going to do? (input) Key learning - how?</i>	<i>How is reflection built in? What will pupils do?</i>	<i>What was the result of this as highlights? Next steps?</i>	
Term 1a	Should you respect yourself over all other things?	Self	Being me in my world PHSE Identifying goals for the year Global citizenship Children’s universal rights	United nation rights of all children. First news antisocial behaviour discussion and impact.	Poster choice, rewards and consequences.  Review behaviour policy with restorative justice	Pupils can explain how my choices can have an impact on people in my immediate community and globally. Pupils can empathise with others in my community and globally and explain how this can influence the choices I make.	
Term 1b	Will we ever live in a world without fighting?	Others	Celebrating difference PHSE Differences as conflict, difference as celebration Empathy	Picture news world at war. Discuss imagery and impact including celebration. Remembrance Day WW1 and WW2 collective worship Black history month activities	Write poems ‘World without war	Pupils explain ways in which difference can be a source of conflict or a cause for celebration. Pupils show empathy with people in situations where their difference is a source of conflict or a cause for celebration.	
Term 2a	What response do you get when you look at a piece of art?	Beauty	<b>Energy: Light and reflection</b>	Look at art that uses light and reflection. Discuss how this impacts the viewer.	Create a piece of art that encourages a response.	Pupils can discuss the impact of light and shadow on their lives in school.	



### Spiritual Development Planning

### Year Group 5 and 6

Term 2b	Is there life after death?	Beyond	Salvation RE	Discuss the Easter story and the resurrection.	Art showing what they think happens after death.	Pupils can discuss personal responses.	
Term 3a	Why is there ugliness in the world?	Beauty	Animals: Human timeline science	Discuss the variety of animals in our world and why some animals are referred to as ugly. Challenge this perception.	Poetry – the beauty of our world	Ways to speak to everyone in school Positive mindset towards others in what we say	
Term 3b	How do we know what we don't know?	Beyond	Changing me PHSE	Discuss worries and concerns about moving to a new school or year group.	Drama and notes: a guide to a new school	Pupils can explain the feelings I might experience if I they lose somebody special and when they need to stand up for themselves and friends in real or online situations. They can offer strategies to help me manage these feelings and situations.	