



Spiritual Development Planning

Year Group 3 and 4

Cycle A	Big Question	Domain	Spiritual Space (Curriculum Areas)	Experience –  Window	Reflection -  Mirror	Growth –  Door	Spiritual style
	<i>List the key big question being covered that term.</i>	Self Others Beauty Beyond	<i>List linked subjects/topics</i>	<i>What are you going to do? (input) Key learning - how?</i>	<i>How is reflection built in? What will pupils do?</i>	<i>What was the result of this as highlights? Next steps?</i>	
Term 1a	Don't we deserve to be happy?	Self	Being me in my world PHSE Setting personal goals Self-identity and worth Positivity in challenges Rules, rights and responsibilities	Link to work about rules within schools. Children to write their own class charter	Positive rules class charter written by pupils	Pupils explain how my behaviour can affect how others feel and behave. Pupils can explain why it is important to have rules and how that helps me and others in my class learn. I can explain why it is important to feel valued.	
Term 1b	Will we ever live in a world without fighting?	Others	Celebrating Difference PHSE Families and their differences Family conflict and how to manage it	Picture news link to war within our world. Solve It Together or asking for help. Remembrance Day WW1 and WW2 collective worship Black history month activities	Poems for a world without war	Pupils describe different conflicts that might happen in family or friendship groups and how words can be used in hurtful or kind ways when conflicts happen. Pupils can tell you how being involved with a conflict makes me feel and can offer strategies to help the situation. e.g. Solve It Together or asking for help.	
Term 2a	Is it good that scientists can't explain everything?	Beauty	Forces and Magnets	Can science explain everything in our world? Why not? Discuss creation of our world and forces.	Balanced debate things science can and cannot explain.	Pupils look for examples in our school where science cannot explain what is happening and discuss.	
Term 2b	Why do destructive things, like earthquakes, have to happen?	Beyond	Salvation RE	Discussion parables and bible stories about illness. Link to images of world disasters and the impact on communities. Link to awe and wonder of the world.	Can anything good come from a natural disaster? Persuasive speech.	Pupils discuss and give personal responses to bible stories and world disasters. Discuss awe and wonder in everyday life.	



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Term 3a	Should we try to tame nature?	Beauty	Animals: Movement and nutrition science	Discuss the impact of animals and plants in our world positive and negative.	Video how to look after our world.	Look at areas in school that need taming and discuss impact.	
Term 3b	What does it mean that beauty is in the eye of the beholder?	Beyond	Changing me PHSE	Discuss proverbs used within history. Discuss the possible meaning of the proverb in the context of the world we live in today.	Draw proverb and meaning in our world today	Pupils can compare different types of friendships and the feelings associated with them. Pupils can also explain how to stay safe when using technology to communicate with my friends, including how to stand up for myself, negotiate and to resist peer pressure.	

Cycle B	Big Question	Domain	Spiritual Space (Curriculum Areas)	Experience – Window	Reflection - Mirror	Growth – Door	Spiritual style
	<i>List the key big question being covered that term.</i>	Self Others Beauty Beyond	<i>List linked subjects/topics</i>	<i>What are you going to do? (input) Key learning - how?</i>	<i>How is reflection built in? What will pupils do?</i>	<i>What was the result of this as highlights? Next steps?</i>	
Term 1a	What rights do I have?	Self	Being me in my world PHSE Being part of a class team Being a school citizen Rights, responsibilities and democracy Rewards and consequences	Linked to work about school council, elections and class rules	Write a motivational speech about positive behaviour	Pupils explain why being listened to and listening to others is important in my school community. Pupils explain why being democratic is important and can help me and others feel valued.	
Term 1b	How sincerely can I care for those who may be in need but I have never met?	Others	Celebrating difference PHSE Challenging assumptions Judging by appearance Accepting self and others	Picture news images. What conclusion do you conclude and challenge assumptions. Remembrance Day WW1 and WW2 collective worship Black history month activities	Write a guide to be being a global friend	Pupils tell you a time when my first impression of someone changed as I got to know them. Pupils explain why bullying might be difficult to spot and what to do about it if I'm not sure.	



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						I can explain why it is good to accept myself and others for who we are.	
Term 2a	How do we know we've found all the colours in the world?	Beauty	Light and shadows science	Make rainbow and discuss colours seen. Discuss if we have all colours.	Write a persuasive speech for knowing all the colours in the world.	Discuss colours and the moods created in our school.	
Term 2b	Is God alive now?	Beyond	Salvation RE	Discuss evidence from the bible that supports bible stories.	Reflection art about God and the resurrection of Jesus	Pupils can explain the possible existence of God in their own words	
Term 3a	What is the purpose of the earth?	Beauty	Plants: Plant reproduction science	Look at examples of life on earth. Discuss the purpose of earth and the impact of global warming.	Persuasive video to encourage people to look after our planet	Pupils discuss ways to look after plants and animals within school.	
Term 3b	Which is stronger- love or hate?	Beyond	Changing me PHSE	Discuss emotions people feel as they grow older. Discuss when they feel love or hate and why.	Drawing ways to show kindness and care for others	Pupils discuss and show acts of kindness within school	