



Spiritual Development Planning

Year Group 1 and 2

Cycle A	Big Question	Domain	Spiritual Space (Curriculum Areas)	Experience –  Window	Reflection -  Mirror	Growth –  Door	Spiritual style
	<i>List the key big question being covered that term.</i>	Self Others Beauty Beyond	<i>List linked subjects/topics</i>	<i>What are you going to do? (input) Key learning - how?</i>	<i>How is reflection built in? What will pupils do?</i>	<i>What was the result of this as highlights? Next steps?</i>	
Term 1a	Who am I and what am I worth?	Self	Being me in my world PHSE Being part of a class Rights and responsibilities	Linked to work on class charter and the reason we have rules in school	Pupils write a class charter Proud moments	I can explain why my class is a happy and safe place to learn.  I can give different examples where I or others make my class happy and safe.  <i>Pupil discussion</i>	
Term 1b	Why do people bully others?	Others	Celebrating Difference PHSE Similarities and differences Understanding bullying and knowing how to deal with it History remembrance	Look at images of a variety of cultures. Discuss what makes us similar and difference.  Remembrance Day WW1 and WW2 collective worship Black history month activities	Ways to be a good friend poster	Pupils tell you some ways that I am different and like other people in my class, and why this makes us all special. Pupils explain what bullying is and how being bullied might make somebody feel.	
Term 2a	Why should I care about animals and plants?	Beauty	<b>Living things: Habitats science</b>	Look at news imagery about the dangers to animals and plants in our world. Collect notes about global warming.	Video to ask people to protect animals and plants in our world.	Pupils discuss and develop our school grounds to create animals and plant habitats	
Term 2b	Is there such a thing as an angel?	Beyond	Salvation RE	Look at images of angels and bible quotes about angels. Discuss the possible existence.	Draw an angel and their meaning of existence	Pupils can discuss their understanding of angels	
Term 3a	How/why does the weather affect our mind?	Beauty	<b>Forces and space: Seasonal changes science</b>	Look at different weather patterns using video clips. Discuss how the weather makes people feel and why. Explore the impact on our minds.	Create a weather diary and discuss the impact on our lives. Discuss ways to promote a positive mindset.	Discuss how the weather outside can affect attitudes and how we can resolve this.	



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Term 3b	What is true happiness?	Beyond	Changing me PHSE	Discuss things that make people feel happy? Why is this the same and different for other people and this may change as they grow.	Ways to boost my happiness? Create an information poster	Pupils can explain why some changes they might experience might feel better than others.	
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Cycle B	Big Question	Domain	Spiritual Space (Curriculum Areas)	Experience –  Window	Reflection -  Mirror	Growth –  Door	Spiritual style
	<i>List the key big question being covered that term.</i>	Self Others Beauty Beyond	<i>List linked subjects/topics</i>	<i>What are you going to do? (input) Key learning - how?</i>	<i>How is reflection built in? What will pupils do?</i>	<i>What was the result of this as highlights? Next steps?</i>	
Term 1a	How do I decide what is right and wrong?	Self	Being me in my world PHSE Hopes and fears for the year Rights and responsibilities	Link to class rules and behaviour policy. Pupils write rules for whole school behaviour policy.	<i>Pupils write own rules for behaviour 'restorative justice'</i>	Pupils can explain why their behaviour can impact on other people in my class. Pupils can compare their own and friends' choices and can express why some choices are better than others. <i>Pupil discussion</i>	
Term 1b	Should I treat my friends differently to others?	Others	Celebrating difference PHSE Assumptions and stereotypes about gender Understanding bullying	Look at images of a variety of cultures. Discuss what makes us similar and difference.  Remembrance Day WW1 and WW2 collective worship Black history month activities	Recipe for being a good friend	Pupils explain that sometimes people get bullied because they are seen to be different; this might include people who do not conform to gender stereotypes. Pupils can explain how it feels to have a friend and be a friend. Pupils can also explain why it is OK to be different from my friends.	
Term 2a	If you can't see something, is it still real?	Beauty	Materials: Everyday materials science	Discuss the impact of gases in our world using balloons, bubbles, rainbows. X-rays	Information about science you cannot see but know it is there	Discuss feeling within class. You cannot see them, but they are real and should be discussed.	



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Term 2b	When have you experienced moments of awe and wonder?	Beyond	Salvation RE	Link to the bible story about the resurrection of Jesus. Discuss other moment of awe and wonder they have encountered.	Pupils draw moments of awe and wonder.	Pupils identify and discuss examples of awe and wonder they encounter in school	
Term 3a	What is the most beautiful thing in the world?	Beauty	Plants: Introduction to plants science	Look at imagery of plants in our world and discuss why they create awe and wonder for scientists.	How can we improve our world? Planters around school project	Pupils discuss and develop our school grounds to create plant habitats	
Term 3b	Do different colours have different moods?	Beyond	Changing me PHSE	Look at a variety of artwork using colours. Discuss how the colours make you feel and explore the meaning of this.	Create artwork that reflects different moods.	Discuss the use of colours in school to enhance moods. Discuss transition to new classes and moods this may create.	