



Spiritual Development Planning

Year Group Reception

Cycle A	Big Question	Domain	Spiritual Space (Curriculum Areas)	Experience –  Window	Reflection -  Mirror	Growth –  Door	Spiritual style
	<i>List the key big question being covered that term.</i>	Self Others Beauty Beyond	<i>List linked subjects/topics</i>	<i>What are you going to do? (input) Key learning - how?</i>	<i>How is reflection built in? What will pupils do?</i>	<i>What was the result of this as highlights? Next steps?</i>	
Term 1a	What makes me happy and what things do I value?	Self	<b>ALL ABOUT ME!</b> Starting school / getting to know my new class <b>Being Me In My World</b> Self-identity Being in a classroom Being gentle Rights and responsibilities	The children learn about working with others and why it is good to be kind and use gentle hands. They discuss children's rights, especially linked to the right to learn and the right to play. The children learn what it means to be responsible.	Write a class character together	The children learn what it means to be responsible.  Discuss actions at playtimes and within lessons.	
Term 1b	What makes a good friend?	Others	<b>TERRIFIC TALES!</b> Traditional Tales: The Gingerbread Man <i>Celebrating Difference</i> <i>Identifying talents</i> <i>Being special</i> <i>Making friends</i> <i>Standing up for yourself</i>	Role play and class discussions how to be a good friend linked to the Gingerbread man	Set of rules: how to be a good friend  Remembrance Day WW1 and WW2 collective worship Black history month activities	Show sensitivity to their own and to others' needs.  Discuss actions at playtimes and within lessons.	
Term 2a	Why are animals important?	Beauty	<b>AMAZING ANIMALS!</b> Life cycles of butterflies, frogs and hens Safari animals Animals around the world Climates / Hibernation Minibeasts	Watch video clips about why animals are important to our world. Discuss what happens to some species of animals in our world.	Create a save the animals poster	Pupils talk about the importance of animals in our world and endangered species. Develop ways of looking after animals in our school community.	
Term 2b	Why should we look after the planet?	Beyond	<b>COME OUTSIDE!</b> Plants & Flowers Weather / seasons Salvation RE	How can we look after our Earth and animals? Discuss about how we can care for our world and why it is important. Images of global warming.	Photo images to encourage the school to look after the planet.	Pupils can talk about who to look after the smallest and largest things in our world.	
Term 3a	What types of weather do you like the most and why?	Beauty	<b>TICKET TO RIDE!</b> Finding out about ways to travel in Ludlow. Where in the world have you been? Where do we live in the UK / world?	Look at photographs of places around the world. Discuss favourite places to visit or stay.	Draw images of their favourite place. Discuss why.	Pupils can talk about places that are special to them. Explain why the spiritual garden is a place of reflection.	



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Term 3b	What are smallest and largest things you have seen?	Beyond	<b>FUN AT THE SEASIDE!</b> Who lives under the sea? Marine life Fossils – Mary Anning Dinosaurs – how do we know about them?	Look at images of sine if the smallest and largest animals in the world. Discuss why these capture scientists to study these animals.	Collect images of things that cause awe and wonder in our world e.g. photographs, clay prints, rubbings	Pupils can talk about the smallest and largest creatures in the world. Link to plants and creatures in school that cause awe and wonder in school.	   