

Condover CE Primary School

Raindrops Class—Miss Ockenden



Autumn Term 2026

Flourishes

Throughout this term as a school community we will be looking for the Christian Value of **love** through the development of our relationships. For example, working collaboratively, supporting others around school, caring for others when they are upset, celebrating the achievement of others.

Enrichments

Mastering Number Workshop with Family
International Literacy Day
International Day of Democracy
Harvest Celebrations

Love each other and know we are loved (John 13:34-35)

Love Forgiveness Trust

Our Spiritual Development Big Question:

What makes me happy and what things do I value?

Values

Ready

Respectful

Responsible



British Values

Mutual Respect - Showing respect for ourselves and others and expecting it in return.

Individual Liberty - Making choices and knowing, understanding and exercising rights and personal freedoms in a safe and supportive environment.

EYFS Framework (Reception) & National Curriculum (Year 1)

As Writers, we will learn the tradition tale, The Little Red Hen. We will immerse ourselves in the story, learn to retell it by heart, and use it as a stimulus for writing. If we are new to writing we will master our pencil grip and posture, and begin to form shapes and letters. If we are more experienced, we will write simple words and sentences.

As Readers, we will learn the sounds of letters of the alphabet. We will learn how to blend these sounds together to form words. More experienced readers will continue to learn alternative ways of writing the sounds they know, and practise becoming more fluent with their reading.

As Mathematicians, we will learn how to subitise quantities. We will we learn how to count accurately and how to represent a number of objects using counters, cubes and numerals. More experienced mathematicians will develop their knowledge of place value within 10.

As Scientists, we will learn about us as animals—humans! We will look at how we change over time, our basic survival needs, the positive effects of exercise and good hygiene. We will also look at different food groups.

As Geographers, we will get to know our immediate environment—our classroom and the school, as well as our local area. Will create maps using loose parts and through sketching.

As Artists, we will explore mark making and will create self-portraits using a range of materials.

In RE, we will explore the question, 'who made the world?'. We will also learn what happens during Harvest time in our country and discuss the ways some people celebrate.

In PE, we will develop our fundamental movement skills through the topic 'marvellous me'. This will include balancing, running, changing direction, jumping, hopping and travelling in different ways. We will learn how to stay safe using space, follow rules and instructions and work independently and with a partner.

In PSHE, we will explore the question, 'who am I and where do I fit?'. We will discuss our rights and responsibilities within school and talk about where we feel special and safe. We will, discuss what the words 'consequences', 'proud' and 'reward' mean.