

Condover CE Primary School

River Class



CONDOVER
C.E (Aided) School

Spring A 2026

Flourishes

Enrichments

Throughout this term, as a school community, we will be focusing on the Christian value of forgiveness through the way we develop and strengthen our relationships. For example, learning to say sorry and forgive others, resolving disagreements peacefully, showing understanding when mistakes are made, offering second chances, and moving forward

RAF Cosford Trip linking to history
Print artist visitor

Love each other and know we are loved (John 13:34-35)

Love Forgiveness Trust

Our spiritual development big question is ...
If you can't see something, is it still real?

Values

Resilience
Collaboration
Confidence
Self-motivation
Creativity
Independence

British Values

Democracy - Making decisions together and making sure that everyone has a voice and the right to express their opinion.
Rule of Law - Understanding the rules set in place for everyone and why they are important.

National Curriculum

As Writers, we will be writing poetry and fiction texts.

Spine poetry - using an owl photograph as inspiration and 'Kassim and the Greedy Dragon' story as inspiration for an overcoming the monster story with a focus on description.

As Readers, we will be reading 'A First Poetry Book' by Pie Corbett and Gaby Morgan.

The children will also be hearing 'Flo of the Somme' by Hilary Robinson and Martin Impey as a class text read to them by the teacher as it links to our school trip.

As Mathematicians, we will be focussing on shape, money and multiplication and division.

As Scientists, we will comparing the suitability of materials by carrying out tests and recording data.

As Historians we will be discovering the history of the first flight through photographs and understanding why the first flight was a significant event.

As Artists we will be exploring the world through mono print, using techniques of printing through ink and carbon paper.

In P.E. we will be focusing on gymnastics and fitness.

In R.E. we will be exploring the question 'Who is Muslim and how do they live?' (Part 2)

In PSHE we will be discussing valuing difference and how to be my best.