

Blue Boxes = Prime Areas of Learning

Red Boxes = Specific Areas of Learning

Personal, Social and Emotional Development

Scarf- Keeping Safe

Christian Vision & Learning Behaviours

Growth Mindset

Communication & Language

Role Play/Drama Show and Tell Singing
Retelling stories Word hunts Talk partners
Story discussions

Physical Development

Gross Motor Skills : “Body Management”, ball skills- throwing and catching. Hula hoops for skipping in outside area. Fine Motor Skills: Threading, cutting, weaving, playdough, Fine Motor activities. Beginning to form letters correctly, handling tools, objects, construction and malleable materials with increasing control, drawing freely. Holding small Items, buttoning clothing,

Raindrops Spring 1



Understanding the World

Investigating a variety of animals including jungle animals, nocturnal animals, farm animals and sea creatures

Habitats

Animal and plant life cycles

Animal patterns

R.E.- Who is Muslim and how do they live?

Mathematics

Introduce zero

Find, subitise and represent 0-5

1 more, 1 less

Composition of numbers to 5

Conceptual subitising

Compare mass

Find a balance

Explore and compare capacity

Find and represent 6, 7 and 8

Composition of 6,7 and 8

Make pairs – odd and even

Double to 8 (find a double)

Double to 8 (make a double)

Combine 2 groups

Explore and compare length & height

Talk about time

Order and sequence time

Expressive Arts and Design

What can we see? Still Life Compositions inspired by Cezanne

How can we explore colour? Collecting, Arranging, Drawing How can we use our imaginations?

Fruit and Veg Heads How can we explore materials and marks?

Ducklings

Music – Music and movement. And Musical Stories.

Literacy

Retelling our own version of a story to a partner based on a model text of “The Magic Porridge Pot”. Starting to write sentences of an innovated story. Writing some of the tricky words such as I, me, my, like, to, the. Labelling using CVC, CVCC, CCVC words. Recount – News Report – Porridge Problem! List poem – “My Magic Pot Would Make...” Phonics to be taught using the Little Wandle Letters and Sounds system