

## Condover Church of England Primary School

*Love Each Other and Know We Are Loved*

Love      Forgiveness      Trust



## History Vocabulary

	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>General vocab</b>	today yesterday tomorrow the present the past the future day week month long ago old new/recent parent grand parent great grand parent clue memory lifetime calendar Who? What?	year decade century ancient modern long ago timeline date order similar different because important living memory remembers inventions homes houses grandparents' time the older generation memories	memorial investigate research evidence Why...? historians experts letters newspapers websites detective opinion artefact	chronological order era/period B.C.E (Before the Common Era) C.E (The Common Era) B.C (Before Christ) A.D (Anno Domini) millennium thousands of years archaeologist archaeology sources importance significance legacy impact	achievements legacy democracy impact effects consequences change continuity cause/s infer suggest My conclusion is that.... historian archaeologist archaeology first hand evidence second hand evidence	however different experiences primary evidence secondary evidence eye witness this source suggests that... this source doesn't show that... reliable could have been... might have been... may be impact effects consequences legacy significance impression change	excavate reliability propaganda one sided biased motive mistake primary evidence eye witness Secondary evidence could have been might have been this source suggests that... this source doesn't show that... reliable could have been... might have been... may be

	remember	drawing photograph camera detective opinion artefact		effects reason change continuity this suggests... may be perhaps could be first hand evidence second hand evidence		continuity cause/s infer suggest My conclusion is that.... historian archaeologist archaeology	impact effects consequences legacy significance cause/s change continuity extent of continuity extent of change My conclusion is that... historian archaeologist archaeology
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There will be project specific vocabulary which teachers will include in their planning