

Condover Church of England Primary School

Love Each Other and Know We Are Loved

Love Forgiveness Trust



CONDOVER CE PRIMARY SCHOOL HISTORY COVERAGE AND PROGRESSION

History progression Cycle 1 – 3 (2019 -2022) Condover

Reception 19/20			Year 1 20/21			Year 2 21/22		
Autumn	Spring	Summer	Autumn	Spring	Summer	Autumn	Spring	Summer
Dinosaurs	Journeys and Transport	Woodland	Farming	Great Fire of London	Seasides	Shrewsbury	Queen Victoria	I am a Scientist
What are our favourite celebrations each year?	Changes in transport.	How have I changed since I was a baby?	Changes within living memory- reveal aspects of change in national life	Events beyond living Memory that are significant nationally or globally	Changes within living memory- reveal aspects of change in national life	significant historical events, people and places in their own locality.	the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to	Events beyond living Memory that are significant nationally or globally
			Know the main differences between their	Name a famous	Know that the toys their grandparents	A local history study of		

			school days and that of their grandparents	person from the past and explain why they are famous Great Fire of London	played with were different to their own	Charles Darwin.	compare aspects of life in different periods A history study of Queen Victoria.	Antarctic Explorers finding the South Pole
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Younger Year 1 19/20			Year 2 20/21			Year 3 21/22		
Autumn	Spring	Summer	Autumn	Spring	Summer	Autumn	Spring	Summer

Dinosaurs <i>What are our favourite celebrations each year?</i>	Journeys and Transport <i>Changes in transport.</i>	Woodland <i>How have I changed since I was a baby?</i>	Farming Changes within living memory-reveal aspects of change in national life Know the main differences between their school days and that of their grandparents	Great Fire of London Events beyond living Memory that are significant nationally or globally Name a famous person from the past and explain why they are famous Great Fire of London	Seasides Changes within living memory-reveal aspects of change in national life Know that the toys their grandparents played with were different to their own	Food and Nutrition the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China A study of Ancient Egypt	Stone Age Stone Age changes in Britain from the Stone Age to the Iron Age A history study of the Stone Age to the Iron Age.	Rivers Britain's settlement by Anglo-Saxons and Scots A history study of settlement by the Anglo-Saxons and Scots.
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Older Year 1 19/20			Year 2 20/21			Year 3 21/22		
Autumn	Spring	Summer	Autumn	Spring	Summer	Autumn	Spring	Summer
Condoover	Castles	Gardens	Farming	Great Fire of London	Seasides	Food and Nutrition	Stone Age	Rivers
changes within living memory.	the lives of significant	significant historical	Changes within living		Changes within living		Stone Age	Britain's settlement by

Where appropriate, these should be used to reveal aspects of change in national life	individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods	events, people and places in their own locality.	memory-reveal aspects of change in national life Know the main differences between their school days and that of their grandparents	Events beyond living Memory that are significant nationally or globally Name a famous person from the past and explain why they are famous Great Fire of London	memory-reveal aspects of change in national life Know that the toys their grandparents played with were different to their own	the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China Ancient Egypt	changes in Britain from the Stone Age to the Iron Age A history study of the Stone Age to the Iron Age.	Anglo-Saxons and Scots A history study of settlement by the Anglo-Saxons and Scots.
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Younger Year 2 19/20			Year 3 20/21			Year 4 21/22		
Autumn	Spring	Summer	Autumn	Spring	Summer	Autumn	Spring	Summer
Condoover changes within living memory. Where appropriate, these should be	Castles the lives of significant individuals in the past who have	Gardens significant historical events, people and	London A study of an aspect or theme in British History that	Forces and Magnets a non-European society that provides	Vikings The Viking and Anglo Saxon struggle for the kingdom	Food and Nutrition the achievements of the earliest civilizations –	Stone Age changes in Britain from the Stone Age to the Iron Age	Rivers Britain's settlement by Anglo-Saxons and Scots

used to reveal aspects of change in national life	contributed to national and international achievements. Some should be used to compare aspects of life in different periods	places in their own locality.	extend pupils' knowledge beyond 1066 Great Plague of London	contrasts with British history – Benin (West Africa) c. AD 900-1300.	of England to the time of Edward the Confessor	an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China Ancient Egypt		
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Older Year 2 19/20			Year 3 20/21			Year 4 21/22		
Autumn	Spring	Summer	Autumn	Spring	Summer	Autumn	Spring	Summer
Condoover changes within living memory. Where appropriate, these should be	Castles the lives of significant individuals in the past who have contributed to national and	Gardens significant historical events, people and places in their own locality.	London A study of an aspect or theme in British History that extend pupils'	Forces and Magnets a non-European society that provides contrasts	Vikings The Viking and Anglo Saxon struggle for the kingdom of England to the time	Materials the achievements of the earliest civilizations – an overview of where and when the first	Mountains the Roman Empire and its impact on Britain Hannibal	Ancient Greece Ancient Greece – a study of Greek life and achievements and their

used to reveal aspects of change in national life	international achievements. Some should be used to compare aspects of life in different periods		knowledge beyond 1066 The Great Plague 1665-66	with British history – Benin (West Africa) c. AD 900-1300.	of Edward the Confessor	civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; The Shang Dynasty of Ancient China The Shang Dynasty of Ancient China		influence on the western world
significant historical events, people and places in their own locality.								

Younger Year 3 19/20			Year 4 20/21			Year 5 21/22		
Autumn	Spring	Summer	Autumn	Spring	Summer	Autumn	Spring	Summer
Food and Nutrition a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066	Stone Age changes in Britain from the Stone Age to the Iron Age	Rivers Britain's settlement by Anglo-Saxons and Scots	London A study of an aspect or theme in British History that extends pupils' knowledge beyond 1066	Forces and Magnets a non-European society that provides contrasts with British history –	Vikings The Viking and Anglo Saxon struggle for the kingdom of England to the time of Edward the Confessor	Materials the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study	Mountains the Roman Empire and its impact on Britain Hannibal	Ancient Greece Ancient Greece – a study of Greek life and achievements and their influence on the western world

Victorians			The Great Plague 1665-66	Benin (West Africa) c. AD 900-1300.		of one of the following: Ancient Sumer; The Indus Valley; The Shang Dynasty of Ancient China The Shang Dynasty of Ancient China		
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Older Year 3 19/20			Year 4 20/21			Year 5 21/22		
Autumn	Spring	Summer	Autumn	Spring	Summer	Autumn	Spring	Summer
Food and Nutrition a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 Victorians	Stone Age changes in Britain from the Stone Age to the Iron Age	Rivers Britain's settlement by Anglo-Saxons and Scots	London A study of an aspect or theme in British History that extend pupils' knowledge beyond 1066 The Great Plague 1665-66	Forces and Magnets a non-European society that provides contrasts with British history – Benin (West Africa) c. AD 900-1300.	Vikings The Viking and Anglo Saxon struggle for the kingdom of England to the time of Edward the Confessor	Population a non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa)	Evolution a local history study A study of Charles Darwin	Industrial Revolution a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 A study of the Industrial Revolution and the significance of Ironbridge.

						c. AD 900-1300.		
						Mayan		

Younger Year 4 19/20			Year 5 20/21			Year 6 21/22		
Autumn	Spring	Summer	Autumn	Spring	Summer	Autumn	Spring	Summer
Minibeasts A focus on Remembrance and WWII	Earthquakes the Roman Empire and its impact on Britain	Tudors a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066	London A study of an aspect or theme in British History that extend pupils' knowledge beyond 1066 The Great Plague 1665-66	Forces and Magnets a non-European society that provides contrasts with British history – Benin (West Africa) c. AD 900-1300.	Vikings The Viking and Anglo Saxon struggle for the kingdom of England to the time of Edward the Confessor	Population a non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300. Mayan	Evolution a local history study Charles Darwin	Industrial Revolution a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 A study of the Industrial Revolution and the significance of Ironbridge.

Older Year 4 19/20			Year 5 20/21			Year 6 21/22		
Autumn	Spring	Summer	Autumn	Spring	Summer	Autumn	Spring	Summer
<p>Minibeasts</p> <p>A focus on Remembrance and WWII</p>	<p>Earthquakes</p> <p>the Roman Empire and its impact on Britain</p>	<p>Tudors</p> <p>a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</p>	<p>America</p> <p>A non-European society that provides contrast with British History</p> <p>The history of Native Americans</p>	<p>WWII</p> <p>A study of an aspect or theme which extends pupils chronological knowledge beyond 1066</p>	<p>The Living World ?</p> <p>Life work and times of Sir David Attenborough and where do we go from here?</p>	<p>Population</p> <p>a non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300.</p> <p>Mayan</p>	<p>Evolution</p> <p>a local history study</p> <p>Charles Darwin</p>	<p>Industrial Revolution</p> <p>a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</p> <p>A study of the Industrial Revolution and the significance of Ironbridge.</p>

