

<p>Condoval Church of England Primary School <i>Love Each Other and Know We Are Loved</i> Love Forgiveness Trust</p> 	<p>St Edward's Church of England Primary School <i>Love Each Other and Know We Are Loved</i> Love Forgiveness Trust</p> 	<p>BITTERLEY C OF E PRIMARY SCHOOL <i>'Be courageous; be strong. Do everything in love' (1 Corinthians 16:13-14)</i></p> 
<h2 style="text-align: center;">History Endpoints 2023 - 24</h2>		
<p>End of EYFS ELG:</p> <ul style="list-style-type: none"> To state some similarities and differences between things in the past and now. To put two objects or events in order. To ask questions about artefacts from the past. 		
<p>End of Year 1</p> <ul style="list-style-type: none"> To put a four objects or events in order. To name a few people in the past who have contributed to national and international achievements. To identify similarities and differences between the past and now. 		
<p>End of Year 2</p> <ul style="list-style-type: none"> To identify similarities and differences between different times within living memory (since 1940). To name a few people in the past who have contributed to national and international achievements and to state their achievements. To analyse artefacts and sources to gain information. 		
<p>End of Year 4</p> <ul style="list-style-type: none"> To understand that the past is divided into differently named periods of time and use some dates to explain British, local and world history. To put artefacts or information in chronological order. To state a range of similarities/ differences between different times in the past in periods covered. To make connections & contrasts and some references in my work to concepts: cause & consequence, continuity & change, similarity, difference and significance To analyse sources effectively to gain information. 		
<p>End of Year 6</p> <ul style="list-style-type: none"> To show a chronically secure knowledge and understanding of local, national and global history. To identify specific changes within and across different periods. To show an understanding of cause & consequence, continuity & change, similarity, difference and significance. To understand the complexity of people's lives in the past and how some societies are very different due to changes or challenges at the time. To evaluate and carefully select from a range of historical sources to find relevant historical information, considering different viewpoints or think about bias. 		
<p>Children will leave Condoval and St Edward's as Historians who:</p> <ul style="list-style-type: none"> demonstrate a coherent chronological narrative, knowledge and understanding of Britain's past and the wider world think critically, weigh evidence, sift arguments, and develop perspective and judgement about different historical periods and events. understand historical concepts cause & consequence, continuity, change, similarity, difference. 		