

St Edward's Church of England Primary School

Love Each Other and Know We Are Loved

Love Forgiveness Trust



Skills	Year 3	Year 4	Year 5	Year 6
Speaking and Listening 1. Listen attentively to spoken language and show understanding by joining in and responding 2. Explore the pattern and sound of language through songs and rhymes and link the spelling, sound and meaning of words. 3. Engage in conversations; ask and answer questions; express opinions and respond to those of others 4. Speak in sentences using familiar vocab, phrases and basic language structures 5. Present ideas and information orally to a range of audiences 6. Appreciate stories, songs, poems and rhymes in the language	I can respond to simple classroom instructions I can repeat modelled words and short phrases I can listen and show understanding through physical response I can answer simple questions (and begin to ask) relating to my name, age, how I am feeling and my siblings I can ask and answer simple questions in a survey style I can join in with the oral retelling of a story or song	I can respond to simple classroom instructions I can ask and answer simple questions relating to our school, what day it is, when my birthday is and what food I like to eat. I can ask and answer questions in a survey style relating to the Year 4 topic I can join in with the oral retelling of a story or song I can sing whole songs in French I can begin to spot rhyme in songs and poems	I can give and respond to simple classroom instructions I can ask and answer simple questions relating to sports and hobbies, how I get to school and what the weather is like. I can conduct my own questionnaires, listening to and answering someone else's questions I can listen to songs, understand and sing them in French I can listen to and respond appropriately in games relating to Year 5 topic	I can give and respond to simple classroom instructions I can ask and answer simple questions relating to parts of the body, food and drink, where I live and my family I can conduct my own questionnaires, asking someone their opinion and answering the same question I can sing more complex songs relating to the Year 6 topics I can listen and respond appropriately in games relating to the Year 6 topics

St Edward's Church of England Primary School

Love Each Other and Know We Are Loved

Love

Forgiveness

Trust



	I can listen to songs and rhymes and begin to join in I can listen to and respond appropriately in games relating to Year 3 topic I can have a basic conversation with a classmate	I can listen to and respond appropriately in games relating to Year 4 topic I can have a simple conversation with a classmate	I can perform role plays in front of the class I can listen to and understand other people's performances I can have a conversation with a classmate, beginning to manipulate simple language	I can perform my own role plays in French and use the language in a less prescribed way I can listen to and understand the role plays of my classmates I can listen to and understand more complex sentences spoken by the teacher and other sources I can express my opinions and give reasons for them I can hold a longer conversation in French manipulating simple language
	End of Key Stage Two Expectations: To recognise and answer the following basic questions:			

St Edward's Church of England Primary School

Love Each Other and Know We Are Loved

Love

Forgiveness

Trust



Qu'est-ce que c'est?
C'est de quelle couleur?
Comment tu t'appelles?
Comment t'appelles-tu?
Quel âge as-tu?
Quel temps fait-il?
Aimes-tu...?
Tu aimes...?
Où est...?
Où habites tu?
As tu un animal?
As tu des frères ou des soeurs?
Quelle est la date aujourd'hui?
Quelle est la date de ton anniversaire?
Tu voudrais..?

To know these CORE STRUCTURES:

C'est...
Ce n'est pas...
Il y a...
Il n'y a pas de...
J'ai...
Tu as...
Il/elle a...

St Edward's Church of England Primary School

Love Each Other and Know We Are Loved

Love

Forgiveness

Trust



	Je n'ai pas de... Je suis... Tu es... Il/Elle est... J'aime... Je n'aime pas... Je voudrais... To understand key points and some detail in short spoken texts in familiar contexts To follow a story, poem, rhyme read aloud and join in as appropriate To follow a wide range of classroom instructions To take part in a simple conversation, ask and answer questions and express simple opinions			
	Phonics will generally be integrated into context vocabulary learning			
Reading 7. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases	I can begin to notice how letters and sounds are different from English Year 3 topic vocabulary plus numbers 1-10	I know the letters and sounds are different from English Year 4 topic vocabulary plus numbers 1-31 Days of the week Months of the year	I can understand the letters and sounds are different from English and understand the importance of using the accents Year 5 topic vocabulary plus numbers 1-60	I understand that symbols such as accents, cedillas and circumflex exist in French, why they are used and what they do Year 6 topic vocabulary plus numbers 1-100+

St Edward's Church of England Primary School

Love Each Other and Know We Are Loved

Love

Forgiveness

Trust



8. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary	Family and Friends (including pets), All About Me (including body parts and clothing), Getting to know you	Time (including the date), School (including subjects and basic equipment), Food Glorious food	Days of the week Dates in the month Months of the year On the Move (including transport and directions), Holidays and Hobbies (including weather and sports), Going Shopping (including Fruit and Veg, clothes and money).	Days of the week Dates in the month Months in the Year All Around Town (including where I live), All About ourselves (including my body, how I am feeling and fashion), That's Tasty (including food and drink and my preferences), Family and Friends (including my house and animals) I can use a bilingual dictionary to translate a French word to English and an English word to French
	End of KS2 expectations: To be able to read aloud with increasing confidence, accuracy and expression To feel confident in tackling the pronunciation of new and unfamiliar words To understand that some sounds and letter combinations need to be said and written differently to English To know that symbols such as accents, cedillas and circumflex exist in the FL, why they are used and what they do			

St Edward's Church of England Primary School

Love Each Other and Know We Are Loved

Love Forgiveness Trust



	To know numbers up to 100 is a bonus To know days of the week and months of the year To be able to find new words in a foreign language by using a bilingual dictionary			
Writing 9. Read carefully and show understanding of words, phrases and simple writing 10. Understand basic grammar appropriate to the language being studied 11. Write phrases from memory, and adapt these to create new sentences, to express ideas clearly 12. To describe people, places, things and actions orally and in writing From NC 2017	I have been introduced to: Gender of nouns Colours – high frequency adjectives Size – grand/petit I can write a few familiar words from memory I can understand that some sounds are written in different ways from English I can notice (where relevant) that the definite/indefinite changes according to the gender of the noun	I have been introduced to: Gender of nouns Colours – high frequency adjectives Size – grand/petit Likes and dislikes The simple negative in opinions... Je n'aime pas Intro to forming the plural I can begin to understand that adjectives can sometimes follow the noun I can understand that the definite article/indefinite	I have been introduced to: Simple negative in opinions Agreement of adjectives (eg colours) Intro to 2nd person pronoun Likes and dislikes – express opinions I can begin to use connectives such as 'and' and 'but' to join sentences I can begin to use a bilingual dictionary to check spelling I can understand word order and agreement when including high frequency	I have been introduced to: Simple negative opinions Definite and indefinite article and plural endings Co-ordinating conjunctions (and, but) 3rd person pronouns and agreement Likes and dislikes Opinions Word order I can write a short text on a familiar topic using a model and adapting language

St Edward's Church of England Primary School

Love Each Other and Know We Are Loved

Love

Forgiveness

Trust



		article changes according to the gender of the noun and whether it is singular or plural I can begin to understand the concept of agreement of adjectives. I can form sentences by selecting words from a word bank. I can write some words and phrases from memory	adjectives and demonstrate this, with reasonable accuracy, in my writing	already learnt to suit my own purposes. I can use connectives such as 'and' and 'but' My writing reflects my understanding of gender of nouns, forming the plural, word order and agreement of high frequency adjectives I can find new words in a foreign language by using a bilingual dictionary I can manipulate language by changing an element in a sentence when writing short text using a model
	End of KS2 expectations: To have an understanding of: gender, definite and indefinite articles, pronouns, high frequency adjectives, adjective agreement, forming the plural, word order, connectives, likes and dislikes, opinions, simple negative			

St Edward's Church of England Primary School

Love Each Other and Know We Are Loved

Love

Forgiveness

Trust



	To be able to write a short text on a familiar topic using a model and adapting language already learnt to suit their own purposes. Writing reflects grammatical understanding, for example understanding of gender of nouns, forming the plural, word order, agreement of high frequency adjectives Understand key points and some detail in short written texts in familiar contexts
--	---