



Writing at Condover CE Primary School

Intent

At Condover CE Primary School, we aim for all pupils to write with competence in both transcription and composition. We encourage each writer to develop their own unique style, drawing upon what they have read as models for their own writing.

Before any writing takes place, the purpose of their writing will have been established and understood by all, along with an awareness of their audience. The children will be writing to inform, entertain, persuade or explain.

We believe that once we inspire our children to write, they do so with fluency, enjoyment and enthusiasm. Therefore, careful consideration will be taken over the inspiration for a particular writing unit, to help immerse the children in rich vocabulary, which will be forever growing. The children will have opportunities to draw upon experiences that teachers have given them so that they are able to produce a successful written outcome. Inspiration may take the form of an object, picture, text, film or experience.

From the children's written outcome, they will be able to edit their work to ensure that is coherent and legible. They will be able to draw upon learnt spelling patterns and rules along with successful editing strategies, ending with a final written outcome of which our children can be proud.

Implementation

Children are taught using the Talk For Writing approach aimed at oral re-telling of a text - committing the vocabulary to memory. Teachers plan their genre and complete the imitation, innovation and invention processes. There is a need for clear and purposeful modelling by staff where they demonstrate expectations, word choices and thought processes. Teaching staff may update support materials e.g. working walls, word banks, writing toolkits whilst the modelling takes place. Working lines and working walls reflect the current learning and act as a resource bank for children to interact with should they wish to.

Teachers will carefully plan opportunities to give the children a 'hook' to start their writing. We believe that children succeed when given opportunities to explore objects, pictures, texts, films and experiences.



Writing ideas fluently, depends on effective transcription; this depends on giving the learner time to immerse in the writing genre. Fully immersing in a writing genre depends on giving time to form ideas which requires giving clarity to the purpose of the children's writing. Forming ideas depends on creating a language-rich classroom. This will allow the writer to develop their knowledge of the relationships between sounds and letters.

Children will be encouraged to write as readers, continuously thinking about the impact of their word choices, sentence structures and punctuation choices.

Teachers will allow time for the children to publish some of their written outcomes, depending on the purpose of their writing. When doing so, the children will be able to place an emphasis on the transcription of their writing. The children will be able to showcase their ability in producing fluent, legible handwriting, developing speed whilst doing so.

Impact

Our children will have developed a strong command of the written word and fostered a love of language to fully appreciate a rich and varied literary heritage, enabling them to communicate with others effectively.

Our children will be successful and confident writers, being able to express themselves coherently and accurately, adapting their writing according to genre, purpose and audience.

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