



French at Condover CE Primary School

Intent

At Condover, the intention of our MFL curriculum is to develop an interest in and thirst for learning other languages. We encourage children's confidence, we strive to stimulate and encourage children's curiosity about language. We plan to embed the essential skills of listening, reading, speaking and writing necessary to enable children to use and apply their French learning in a variety of contexts. We aim to build the children's 'cultural capital' so that they are aware of similarities and differences between cultures and to lay the foundations for future language learning.

Our MFL curriculum is designed to progressively develop children skills in languages, through regular taught lessons. Children progressively acquire, use and apply a growing bank of vocabulary organised around topics. We follow the 'Early Start' Scheme of work to ensure coverage and progression across school. All our children in KS2 will have regular language lessons.

Implementation

Our MFL curriculum has been designed to progressively develop skills in French. There is a clear progression of skills and understanding that builds through Key Stage 2, based on the National Curriculum Programme of Study.

We are currently using the Early Start units to deliver our French lessons, this supports staff in ensuring that their delivery of French is accurate, even if they are not a French speaker themselves. It also helps ensure children acquire a bank of vocabulary organized around topics and that development is progressive as they build on previous knowledge from units already studied. At each stage, the teacher will refer to prior learning and carry out informal assessment of children's stage of development before moving on.

All children in KS2 are taught French in a weekly discreet lesson. This is delivered by the class teacher or another qualified teacher during PPA.

A variety of language teaching methods are used to match groups and individuals with different learning styles, these include games, role-play, use of a range of media and songs. As confidence and skill grows, children record their work through pictures, captions and sentences. The lessons are made as entertaining and enjoyable as possible, as we realise that this approach serves to develop a positive attitude in the children to the learning of modern foreign languages.

Some of our learning strategies include:

- displays are often used to remind children of key vocabulary
- practical activities, songs and games are used to help improve memory and recall.
- Visual prompts are used to support children in translating new vocabulary.

-In Upper KS2 Word mats/ Knowledge organisers are available for children to have out on desks to support their learning and recap previous learning.

Impact

Teachers assess French throughout lessons using as the children are learning. This helps teachers plan for future lessons.

The subject leader monitors throughout all year groups using a variety of strategies such as book scrutinies, lesson observations, staff discussions and pupil interviews. Feedback is given to teachers.

In addition, it is the intended impact that the children:

- are inspired by the French Curriculum and want to learn more.
- show progression in their skills, knowledge and understanding in the work in their books.
- can talk about their learning and remember what they have learnt.
- Gain knowledge about the country France and what it is like to live in this country.

Co-ordinator – Louise Felton