




<div> <div>  <p>Condover Church of England Primary School Love Each Other and Know We Are Loved Love Forgiveness Trust</p> </div> <div>  <p>St Edward's Church of England Primary School Love Each Other and Know We Are Loved Love Forgiveness Trust</p> </div> <div>  <p>BITTERLEY C OF E PRIMARY SCHOOL "Be courageous; be strong. Do everything in love" (1 Corinthians 16:13-14)</p> </div> </div>	
Computing	
Intent	<p>We want children to:</p> <ul style="list-style-type: none"> • have with a high-quality education in computing which provides access to an ever changing and expanding digital world. • develop a love of computing and provide children with the ability to enhance their knowledge, skills and understanding through different types of media whilst keeping safety at the forefront of their minds. • children have a clear understanding of the meaning of personal information and recognise their own responsibility in safeguarding. A core aspect of our computing teaching will be the teaching of computer science in which pupils are taught the principles of information and computation, how digital systems work, and how to put this knowledge to use through programming. • Use technology in other curriculum areas.
Implementation	<ul style="list-style-type: none"> • computing is used as an integral tool within our lessons to help children become creative thinkers and access learning in a variety of ways. • children are taught a 'Teach Computing' unit each term. This enables them to become effective users of not just the software but also the hardware through the development of mouse and keyboard skills and ensure increasing challenge for children as they progress through school. • online safety lessons are taught using 'Project Evolve'.
Impact	<p>Children who:</p> <ul style="list-style-type: none"> • Can access and use a range of technology in a safe way. • Can creatively think and solve problems. • Can present and effectively communicate information in a variety of different ways.